



Republic of the Philippines
Department of Education
Cordillera Administrative Region
CITY SCHOOLS DIVISION OF TABUK
Dagupan Centro, Tabuk City, Kalinga



DIVISION MEMORANDUM
ORDER NO. 106 s. 2019

TO : AGAPITO B. MABBAYAC, School Head
MARIA MEDEA C. VALLEJO, School Head
BULANAO CENTRAL SCHOOL TEACHERS
KALINGA SPED TEACHERS
PSDS JOAN RANJO
SALLY P. FEKEN, Chief SGOD
CORAZON BRAVO, OIC, Chief CID
CRESENCIA NA-OY, SPED Focal
EFREN DANAG, Planning Officer III

FROM : **BENEDICTA B. GAMATERO**
OIC-Schools Division Superintendent

DATE : June 18, 2019

SUBJECT: Strengthening the Implementation of SPED Learning Resource Centers in Tabuk City


1. In support to the implementation of inclusive education as one of the priority programs of the Department, SDO Tabuk City implements policies and guidelines for the smooth implementation of inclusive education in Tabuk City as prescribed in DECS ORDER No. 26, s. 1997, DECS ORDER 11, s. 2000 and DEPED ORDER No. 72, s. 2009.
2. DECS Order 26 s. 1997 sets forth the institutionalization of SPED Centers, and further states that, "The Center shall function as a Resource Center". Same DECS Order enumerates the function of SPED Centers,
 - To support children with special needs integrated in regular schools;
 - To assist in the conduct of in-service trainings;
 - To produce appropriate teaching materials; and
 - To conduct continuous assessment of children with special needs.

Specific functions of the different personalities involved in the operation and management of SPED Centers are further stipulated in DepEd Order 72 s. 2009. Currently, the KSPED cannot deliver its mandated function due to the current operational setup and special education teachers and administrators are *not functioning in accordance* to the provisions of DepEd Order 72, s. 2009.

3. In view of the foregoing considerations, the SDO Tabuk City hereby issues this order to ensure the smooth implementation and proper management of the Kalinga Special Education (KSPED)

Center. Learners who may be affected by this policy, the following transitory provisions are herein provided:

- A. For SY 2019-2020:
Kinder and Grade 1 learners shall be integrated with Bulanao Central School (BCS) enrolment. Physical classes shall still be held in their present location with their current teachers
 - B. For SY 2019-2020
 - i. No enrolment for Kinder, Grade 1, and Grade 2.
 - ii. No enrolment of transferees for Grades 3, 4, 5, 6. Only old students shall be accommodated in the mentioned grade levels.
 - C. For SY 2020-2021
 - i. No enrolment for Kinder to Grade 3.
 - ii. No enrolment of transferees for Grades 4, 5, 6. Only old students shall be accommodated in the mentioned grade levels.
 - D. For SY 2021-2022
 - i. No enrolment for Kinder to Grade 4.
 - ii. No enrolment of transferees for Grades 5, 6. Only old students shall be accommodated in the mentioned grade levels.
 - E. For 2022-2023
 - i. No enrolment for Kinder to Grade 5.
 - ii. No enrolment of transferees for Grades 6. Only old students shall be accommodated in the mentioned grade levels.
4. Teachers handling affected classes shall be accommodated by BCS.
 5. The school heads of involved schools shall facilitate the implementation of this Order.
 6. These guidelines shall take effect immediately.
 7. Immediate dissemination of and strict compliance with this Order is directed.


BENEDICTA B. GAMATERO
OIC-Schools Division Superintendent

6/25/19

References:

DECS Order No. 26, s. 1997
DECS Order No. 11, s. 2020
DEPED Order No. 72 s. 2009