



Republic of the Philippines
Department of Education
Cordillera Administrative Region
DIVISION OF TABUK CITY
City Hall Compound, Dagupan, Tabuk City



DIVISION MEMORANDUM

No. 134, s. 2019

To: **All Public Schools District Supervisors
Public Elementary and Secondary School Heads**

From: **BENEDICTA B. GAMATERO**
Schools Division Superintendent

Date: **August 1, 2019**

Subject: **2019 Division Search for the Outstanding Gulayan Sa Paaralan Program Implementers**



1. This is to announce the conduct of Division Search for the Outstanding Gulayan Sa Paaralan Program Implementers 2019.
2. The search will showcase good practices of schools that have sustained and maintained school gardens in partnership with the community.
3. Mechanics of the Search is as follows:
 - a. The search will be in two categories: Public Elementary and Secondary Schools
 - b. Each district shall submit the Best District GPP Implementer (1 elementary and 1 secondary) as their entry on or before September 23, 2019.
 - c. GPP reports to be evaluated will be terminal report of SY 2018-2019 and Mid-year report of SY 2019-2020.
 - d. Division evaluation shall start September 24, 2019 onwards.
4. Attached is the criteria for the search.
5. Immediate dissemination of this memorandum is desired.

**CRITERIA for the SEARCH on OUTSTANDING GULAYAN sa PAARALAN PROGRAM
SY 2019 – 2020**

Criteria	Remarks	Points
1. Educational Relevance (20%)		
a. Use of garden to enhance experience of male and female learners (10%)		
b. Use of laboratory to teach basic concepts of science and agriculture (10%) <ul style="list-style-type: none"> ✓ Integration on lesson plan (5%) ✓ Presence of names of plants and uses (5%) 		
2. Involvement of Community (10%)		
a. 5 and above community involvement (10%)		
b. 3-4 community involvement (6%)		
c. 1-2 community involvement (3%)		
3. Garden Quality (20%)		
a. Quality that make the garden unique – landscaping and layout (10%) <ul style="list-style-type: none"> ✓ Construction of plot and other structure (3.3%) ✓ Observance of proper plot distance and location (3.3%) ✓ Observance of farm hygiene and sanitation (3.3%) 		
b. Care and maintenance of the garden (5%)		
c. Creativity (5%)		
4. Sustainability of the Garden (25%)		
a. Sustainable, eco-friendly considering the 3Rs principle or “Reduce, Reuse and Recycle” (5%)		
b. Adoption of Seed Production Technology (10%) <ul style="list-style-type: none"> ✓ Presence of Open-Pollinated Technology (5%) ✓ Presence of seed banks (5%) 		
c. Voluntary involvement and initiative of parents/teachers to provide succeeding plant material and labor (5%)		
d. How the garden was sustained overtime (5%)		
5. Impact on Nutritional Status of School (25%)		
a. % contribution to school feeding (total cost of veg donated to feeding / total budget for school feeding x 100) (10%) <ul style="list-style-type: none"> ✓ 85-100% contribution/utilization (10%) ✓ 50-84% contribution/utilization (6%) ✓ 1-49% contribution/utilization (3%) 		
b. Reduction in the # of severely wasted and wasted male/female learners (15%) <ul style="list-style-type: none"> ✓ 85-100% reduction of SW and W learners (15%) ✓ 50-84% reduction of SW and W learners (10%) ✓ 1-49% reduction of SW and W learners (5%) 		
TOTAL 100 ^o / ₁₀₀		

Name and Signature of Evaluator