

Republic of the Philippines Department of Education Cordillera Administrative Region DIVISION OF TABUK CITY City Hall Compound, Dagupan, Tabuk City



DEP-ED - TABUK CITY

RECORDS UNIT

T. Malicia

DIVISION MEMORANDUM

No: 144 s. 2019

TO:

Public Schools District Supervisors

School Heads of Elementary & Secondary Schools

All Others Concerned

FROM:

BENEDICTA B. GAMATERO

OIC, Schools Division Superintendent

SUBJECT:

ANNOUNCING THE SEARCH FOR THE MOST FUNCTIONAL ARALING

PANLIPUNAN PARK

DATE:

August 9, 2019

1. In view of the Department of Education to continuously improve the performance of the learners and to increase their awareness in culture and arts, there will be a division wide search for the Most Functional Araling Panlipunan Park which culminates and to be awarded on December 2019. The exact date will be announced later.

2. The search aims to:

- a. Raise appreciation and awareness of the different historical figures through the creation and display of artifacts.
- b. Convert traditional leisure parks into informative and nationalistic school sites.
- c. Provide an outdoor learning resource center and study area within the school premise.
- 3. There will be two (2) categories namely: Elementary and Secondary. Each district (10 Districts) shall select their winners to represent in the Division level search.
- 4. The Division PRAISE committee will visit the District winners for monitoring and validation. Schedule will be announced later.
- The search is evaluated by a set of Criteria.

Functionality	Orderliness & Cleanliness	Creativity	Linkaging	Documents
40%	20%	20%	10%	10%



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- For the successful implementation of this project, PSDSs, School Heads, are
 encouraged to inform and coordinate with the school Heads, Araling panlipun
 District Coordinators and teachers. Inquiries may be forwarded to the Araling
 Panlipunan Education Program Supervisor, Curriculum Implementation Division with
 Cellphone No. 09171001449.
- 7. Immediate and wide dissemination of this memorandum is desired.

CID/AP/tbg2019