



Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OF TABUK CITY
City Hall Compound, Dagupan, Tabuk City



DIVISION MEMORANDUM

No. 256, s. 2015

To: Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Concerned SGOD Units
Elementary and Secondary School heads
Elementary and Secondary Teachers

From:  IRENE S. ANGWAY
Officer In-Charge
Office of the Division Schools Superintendent

Subject: REITERATING THE POLICY ON "NO READ, NO PASS"

Date: November 5, 2019

1. Anchored in the DepEd vision of molding "Filipinos who passionately love their country and whose values and competencies enable them to realize their full potential and contribute meaningfully to building the nation" and on the DepEd mission of protecting and promoting the right of every Filipino to quality, equitable, culture-based, and complete basic education, the Schools Division Office is reiterating **that learners who can not read are not to be passed** to the next grade level.
2. Teacher and school initiatives shall be done to assist the learners as it is the duty and responsibility of the schools to do everything as spelled out in the DepEd Mission to facilitate and nurture every learner on a Child-friendly, gender-sensitive, safe and motivating environment. In connection to his, **all learners under frustration level of reading and the non-readers, if there are, must have remedial instructions from the concerned teachers who shall do all things to assist them to read.**
3. DepEd order no. 8 s. 2015, on the K to 12 assessment should be done or given anytime during the teaching and learning process not only after the fourth grading period. **It also gives emphasis on formative assessment whereby the teacher assesses of the learners achieved the standard competency, if not, they are obliged to do remediation or interventions.**



4. With the reiteration of quality and complete basic education whereby learners are to attain 21st century competencies, the learners for sure will not be able to cope if they have not learned the basic learning competency needed which is reading, thus teachers must do all means to conduct remediation to enhance the reading ability of every learners. The teachers too, should provide immediate feedback on the learners performance.

5. There shall be proper documentations of all remediation/intervention classes conducted by schools to be monitored and reviewed by the Division review committee. Absence of documentations of the said activity will compel the SDO to act and do appropriate moves. (i.e compel the teacher to conduct summer classes for students/pupils who failed with out remediation/intervention given)

6. Strict compliance to this memo is desired.

/sdo