



Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**Schools Division of Tabuk City**

DEP-ED - TABUK CITY



Office of the Schools Division Superintendent

7 June 2022

DIVISION MEMORANDUM  
No. 179 s. 2022

**REITERATION OF PARTICIPATION TO THE 2022 2<sup>nd</sup> QUARTER NATIONWIDE  
SIMULTANEOUS EARTHQUAKE DRILL (NSED) ACTIVITIES**

TO : All PSDSs  
Public and Private School Heads  
All Others Concerned

1. In relation to OUA Memo 00-0522-0165, Division Office personnel and all Public and Private schools and are enjoined to participate in the conduct of **2<sup>nd</sup> Quarter CY 2022 Nationwide Simultaneous Earthquake Drill (NSED) on Thursday, June 9, 2022, 9:00AM.**
2. Due to the limitations in the conduct of mass gatherings and adherence to minimum public health standards, NSED exercises requiring physical interaction, particularly **evacuation drills in DepEd offices and schools, are hereby suspended.** However, all DepEd personnel and learners are enjoined to practice the **“duck, cover, and hold”** procedure simultaneously at the set time.
3. School DRRM coordinators are encouraged to:
  - a. intensify Information, Education, and Communication (IEC) campaign by displaying earthquake preparedness measures at the school bulletin board or through online forums.
  - b. discuss results of Family Earthquake Preparedness Homework to the PTA and barangay officials for consideration in the school community preparedness planning as mandated in DO 27, s.2015; and
  - c. distribute maps containing routes and sites (at school or community) in coordination with LDRRMOs/BDRRMCs.
- d. Activity report should be submitted on or before June 15, 2022 through this link. <https://bit.ly/LuzonSchools2Q>. In case schools are not able to access or fill-out the google form due to internet connectivity issues, the attached reporting template (Annex B. School Reporting Template) shall be submitted to the Division Office, through the Division DRRM Coordinator on or before June 14, 2022.
- e. Immediate dissemination and compliance of this memorandum is desired.

  
**IRENE S. ANGWAY PhD, CESO VI**  
Schools Division Superintendent



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**ANNEX B.**

**School-Level Report on the 2nd Quarter  
 Nationwide Simultaneous Earthquake Drill (NSED)**

**Date Conducted:** \_\_\_\_\_

**Time Started:** \_\_\_\_\_

**Time Ended:** \_\_\_\_\_

I. Baseline Data			
A	Region		
B	Division		
C	Name of School		
D	School ID		
		Male	Female
E	Number of Learners (excluding IP, Muslim and Learners with Disability)		
F	Number of IP Learners		
G	Number of Muslim Learners		
H	Number of Learners with Disability		
I	Number of Teaching Personnel		
J	Number of Non-Teaching Personnel		

	Question	Answer	Remarks
<b>II. PRE-NSED</b>		<b>(Yes/No)</b>	
A	Is there an availability of Emergency Go Bags?		





B	Is there an updated preparedness, evacuation, and response plans reflective of COVID-19 situation?		
C	Is there an updated Contingency plan reflective of COVID-19 situation?		
E	Is there an availability of an early warning system?		
F	Is there availability of emergency and rescue equipment?		
G	Is there availability of First Aid Kit?		
H	Is there availability of communication equipment?		
I	Is there sufficient space at home/school to conduct the "Duck, Cover, and Hold"?		
J	Did you conduct coordination/preparatory meetings with LDRRMO/BDRRMCs?		
K	Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED?		
L	Did you conduct orientation to parents on earthquake preparedness measures and the conduct of the NSED?		
M	Did the learners accomplish the Family Earthquake Preparedness Homework?		
N	Did you conduct alternative activities and/or Information, Education and Communication (IEC) Campaign?		
<b>III. ACTUAL NSED</b>			
A	Number of learners (excluding IP, Muslim and Learners with Disability) that participated		
B	Number of IP learners that participated		
C	Number of Muslim learners that participated		
D	Number of Learners with Disability that participated		
E	Number of teaching personnel that participated		



REPUBLIC OF THE PHILIPPINES  
**DEPARTMENT OF EDUCATION**  
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F	Number of non-teaching personnel that participated		
<b>IV. POST-NSED</b>		<b>(Yes/No)</b>	
B	Did you conduct post-activity exercises such as virtual earthquake drills, tabletop, and functional exercises?		

<b>V. ISSUES AND CONCERNS</b>	
<b>Instruction:</b> Please mark check (✓) all issues and concerns experienced in conducting National Simultaneous Earthquake Drill (NSED)	
	Improper practice of Duck, Cover & Hold
	Non-compliance to minimum health protocols for COVID-19
	Others (specify):
1	
2	
3	

Prepared by:

Approved by:

**SDRRM Coordinator**

**School Head/Principal**