



Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**Schools Division of Tabuk City**



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**Office of the Schools Division Superintendent**

**Division Memorandum**


**No. 265 s. 2022**

**TO:** Public Schools District Supervisors  
All Public and Private Elementary School Heads  
All others Concerned

**DATE:** September 5, 2022

**SUBJECT:** Conduct of Multi-Factored Assessment to Grade 1

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1. The Division Office through the Curriculum and Implementation Division would like to remind the field on the conduct of assessment to Grade 1 learners manifesting developmental delay using the Multi-Factored Assessment Tool (MFAT). This is a onetime assessment administered to Grade I learners enrolled in the regular schools who may exhibit developmental advancement or delays or with manifestations of learning disability. The MFAT is a screening tool intended to gather information on learner's strengths, needs, learning styles, and other educational concerns. It also aims to assist teachers for instructional planning and educational placement of learners.
  2. The activity shall be conducted in all schools a month after the beginning of each school year by the trained teacher on the use of MFAT which shall commence this September 22, 2022.
  3. Immediate and wide dissemination of this memorandum is desired.

  
**IRENE S. ANGWAY PhD, CESO VI**  
Schools Division Superintendent

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